

Editorial

Filling the Gap for Postgraduate Teaching and Learning in Paediatrics and Adolescent Medicine

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I am very happy to present to you this inaugural issue of the journal Postgraduate Journal of Pediatrics and Adolescent Medicine (PJPAM).

Postgraduate education prepares a basis on which the future of a specialist practitioner is built. It is this foundation that matters the most. We, in India, need not only a specialist practitioner but also a lifelong learner with the capacity to act as a researcher, trainer, and spokesperson for the subject. It is this specialist who takes the subject ahead along with modern developments in science. Thus, the postgraduate training should fulfil all these requirements and prepare a postgraduate student to carry out these responsibilities appropriately. However, several institutes lack such training. This journal, PJPAM, has been envisaged to fill these gaps and to bring forth the opportunities to learn the subject using various activities described as articles in this journal.

PJPAM has several sections including original research, interesting cases, video cases, grand rounds, journal club, narrative reviews, research protocols, etc. The purpose is to present these activities to the postgraduate students and the faculty in paediatrics as all institutions may not carry out these activities regularly.

Another aim of this journal is to promote research in the field of Paediatrics and Adolescent Medicine. Adolescent Medicine is being increasingly recognised as a part of Paediatrics and more and more Departments of Paediatrics are adopting an age limit of up to 18 years. PJPAM will have articles addressing adolescent health and medicine issues also. All postgraduate students and the faculty need publications for their examination and for carrier progression. Although this journal begins as a non-indexed one, it is likely to be indexed with retrospective effect after a few years and all the articles published are likely to be recognised as 'indexed' articles.

This humble attempt is to create a space for postgraduate students and their teachers to share their experiences and the materials that will help the postgraduate students in resource-limited settings. Thus, the authors can contribute to teaching and training beyond the borders of their institutions and help us to achieve some uniformity in postgraduate education.

I urge the postgraduate teachers and the students in Paediatrics and Adolescent Medicine to contribute to this journal and participate in this movement of promoting quality postgraduate education in India and other similar nations.
